

# UTeach Institute

## Fall 2016 End of Program Survey UTeach Rio Grande Valley Summary Report


*This report summarizes student responses from the UTeach RGV Fall 2016 End of Program Survey. More than 190 students enrolled in Apprentice Teaching (or its equivalent) from 31 partner UTeach programs were invited to complete the survey this fall semester.*

UTeach RGV response rate:  
**100%**

Number of respondents:  
15

Number invited:  
15

## What degree are you completing?

Answer	Bar	Response	%
Bachelor of Science		15	100%
Other degree (please specify):		0	0%
I am a post-baccalaureate student (non-degree seeking)		0	0%
Bachelor of Arts		0	0%
Total		15	100%

## What field(s) of study does your degree cover?



### Unique Respondents\*

15

Answer	Bar	Response	%
Mathematics		9	60%
Biology/Life Science		6	40%
Education		2	13%
Other science, technology, engineering, or mathematics (STEM) areas (please specify)		0	0%
Other non-STEM areas (excluding education) (please specify)		0	0%
Biochemistry		0	0%
Physics		0	0%
Engineering		0	0%
Geosciences		0	0%
Chemistry		0	0%
Computer Science		0	0%
Total		17	100%

\* Respondents could select more than one option. Response rate may vary by item.

**How well did the courses in your major (e.g. biology, mathematics) prepare you to teach the subjects you've been trained to teach?**

Answer	Bar	Response	%
Well		13	87%
Adequately		2	13%
Poorly		0	0%
Total		15	100%

How prepared do you feel to enter the teaching profession as a result of the program as a whole?

Answer	Bar	Response	%
Well		14	93%
Adequately		1	7%
Poorly		0	0%
Total		15	100%

Please explain why you feel poorly prepared to enter the teaching profession as a result of the *UTeach* program as a whole.

*Asked of all students who answered "Poorly" in previous question.*

No Text Entry




**How important were program-sponsored financial incentives and support (e.g., internships) to your decision to remain in the program?**

Answer	Bar	Response	%
Very Important		10	67%
Somewhat Important		3	20%
Not Important		2	13%
Total		15	100%

**Did you receive an NSF Noyce scholarship when participating in the program?**

Answer	Bar	Response	%
No		8	53%
I don't know		5	33%
Yes		2	13%
Total		15	100%

**How Important were program-sponsored financial incentives and support (e.g., internships) to your decision to remain in the program?**

Answer	Bar	Response	%
Not Important		2	13%
Somewhat Important		3	20%
Very Important		10	67%
Total		15	100%

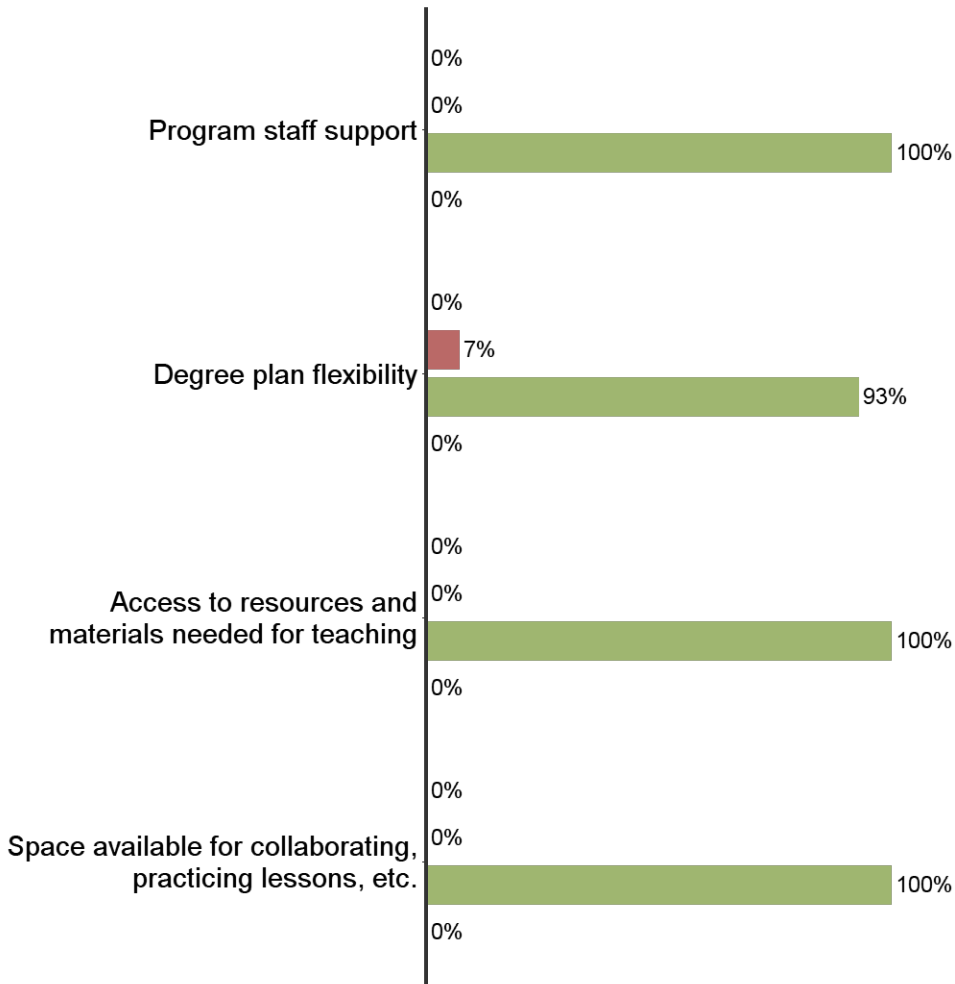
Please indicate your overall level of satisfaction with the following:

Unique Respondents\*  
15

Question	Dissatisfied	Neutral	Satisfied	Not Applicable
Program staff support	-	-	15	-
Degree plan flexibility	-	1	14	-
Access to resources and materials needed for teaching	-	-	15	-
Space available for collaborating, practicing lessons, etc.	-	-	15	-

\*Response rate may vary by item.

■ Dissatisfied   
 ■ Neutral   
 ■ Satisfied   
 ■ Not Applicable



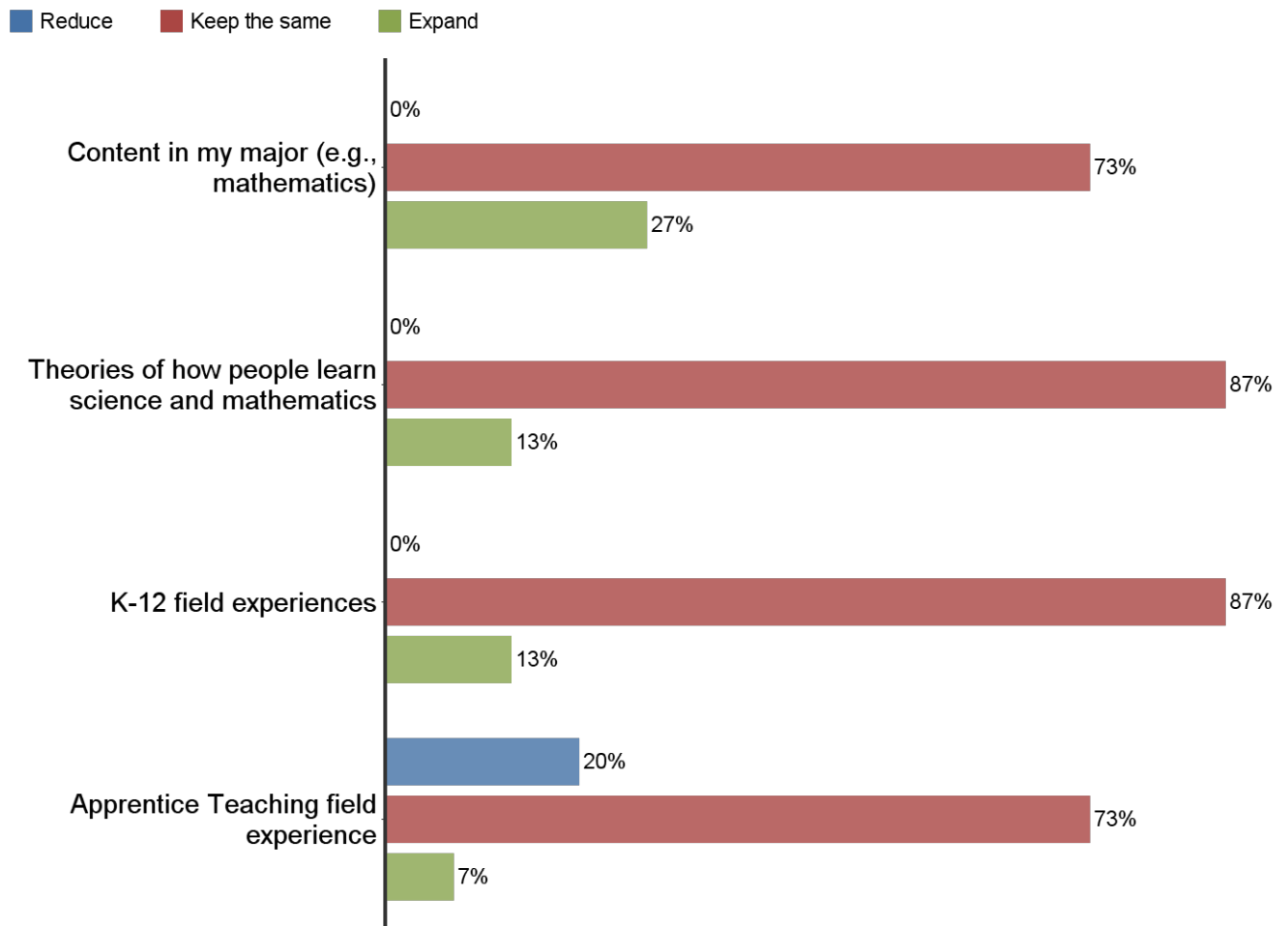


**If you could redesign this program, how would you change the amount of time and emphasis devoted to each of the following elements?**

Unique Respondents\*  
15

Question	Reduce	Keep the same	Expand
Content in my major (e.g., mathematics)	-	11	4
Theories of how people learn science and mathematics	-	13	2
K-12 field experiences	-	13	2
course_9_eqname field experience	3	11	1

\*Response rate may vary by item.



Please provide any comments you may have about the program's emphasis on the elements listed in previous page.

**Text Entry**

UTeach sets up a high standard for other educators. In contrast with other educators, UTeach students get the experience before hand of what it feels to be educating in front of a classroom.

Choose Apprentice Teaching placement

Having contact with a classroom environment each step of the way made all the difference in my confidence level.

I think all UTeach students could benefit in the addition of a course that prepares you to take your PPR Test.

We are a growing program. Thus, if there is any way to later expand the UTeach workroom to accommodate the increasing number of students, that would be great.

## To what extent do you...

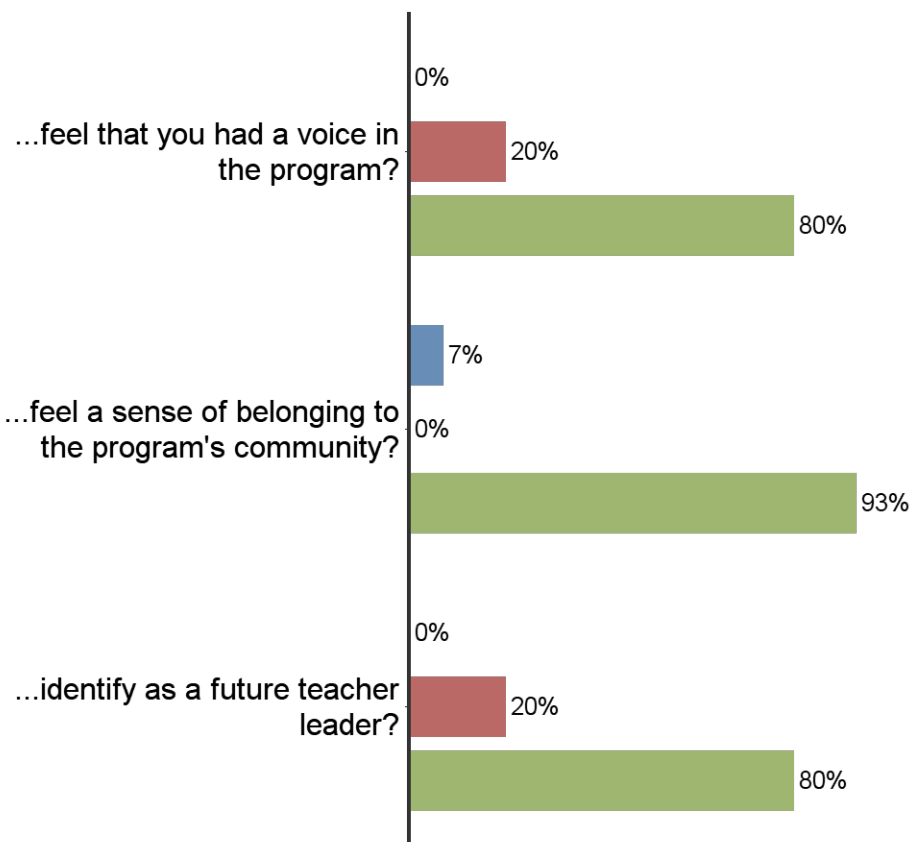
Unique Respondents\*

15

Question	Not At All	A Little	Very Much
...feel that you had a voice in the Program program?	-	3	12
...feel a sense of belonging to the Program community?	1	-	14
...identify as a future teacher leader?	-	3	12

\*Response rate may vary by item.

■ Not At All   
 ■ A Little   
 ■ Very Much



## How well do you feel the program prepared you to implement the following?

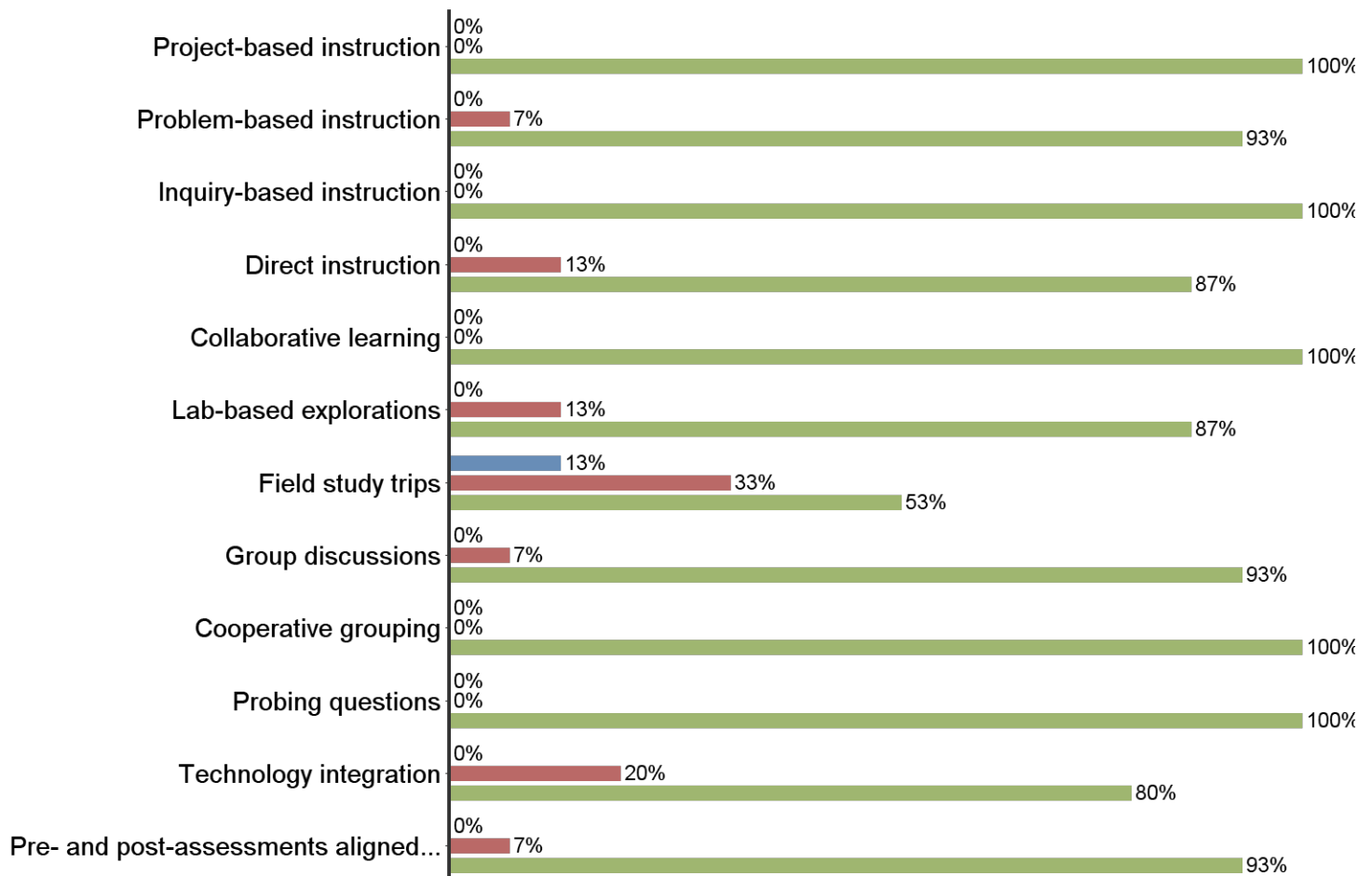
Unique Respondents\*

15

Question	Poorly	Adequately	Well
Project-based instruction	-	-	15
Problem-based instruction	-	1	14
Inquiry-based instruction	-	-	15
Direct instruction	-	2	13
Collaborative learning	-	-	15
Lab-based explorations	-	2	13
Field study trips	2	5	8
Group discussions	-	1	14
Cooperative grouping	-	-	15
Probing questions	-	-	15
Technology integration	-	3	12
Pre- and post-assessments aligned to performance objectives to evaluate student learning	-	1	14

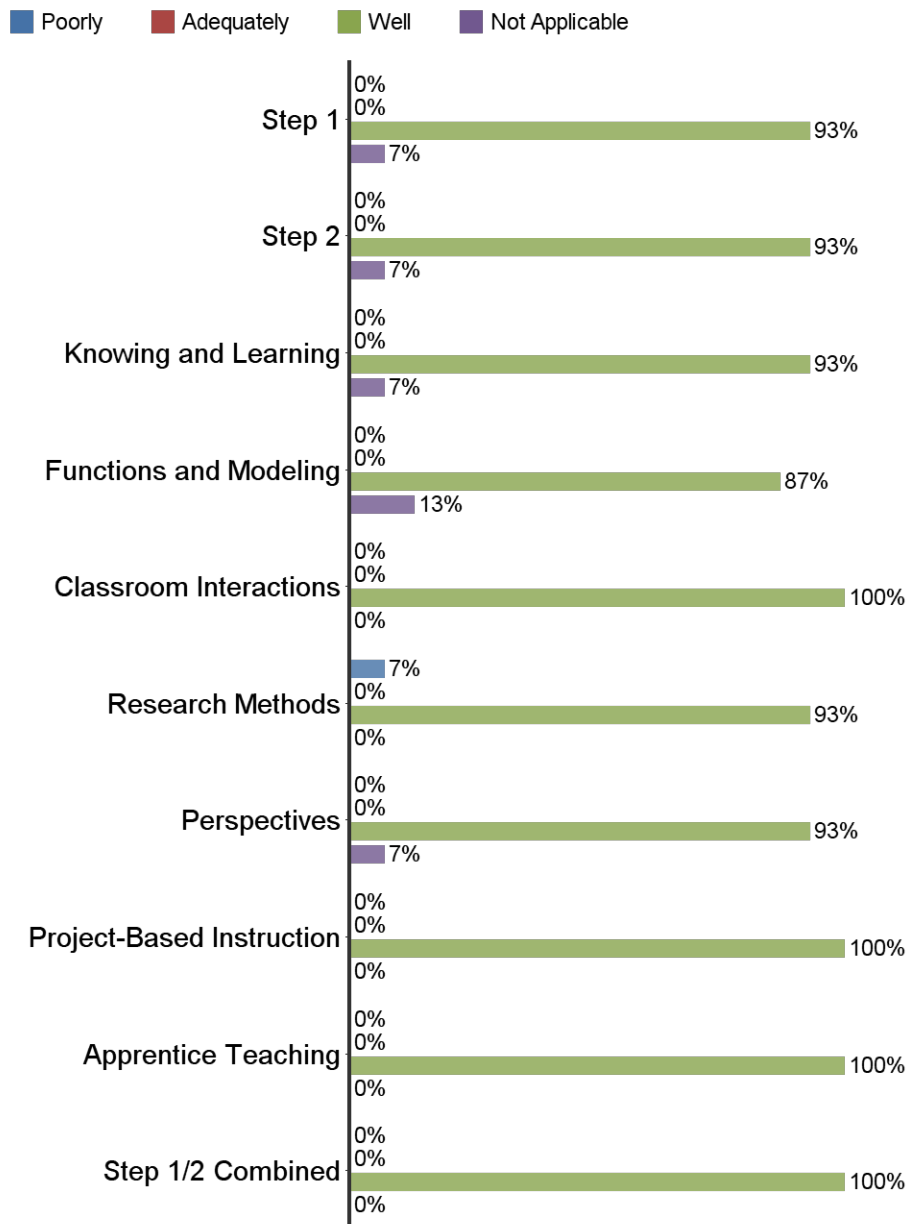
\*Response rate may vary by item.

■ Poorly
 ■ Adequately
 ■ Well



**How well did each of the following courses prepare you to assume the role of a classroom teacher?**

Question	Poorly	Adequately	Well	Not Applicable	Response
Step 1	-	-	14	1	15
Step 2	-	-	14	1	15
Knowing and Learning	-	-	14	1	15
Functions and Modeling	-	-	13	2	15
Classroom Interactions	-	-	15	-	15
Research Methods	1	-	14	-	15
Perspectives	-	-	14	1	15
Project-Based Instruction	-	-	15	-	15
Apprentice Teaching	-	-	15	-	15
Step 1/2 Combined	-	-	15	-	15

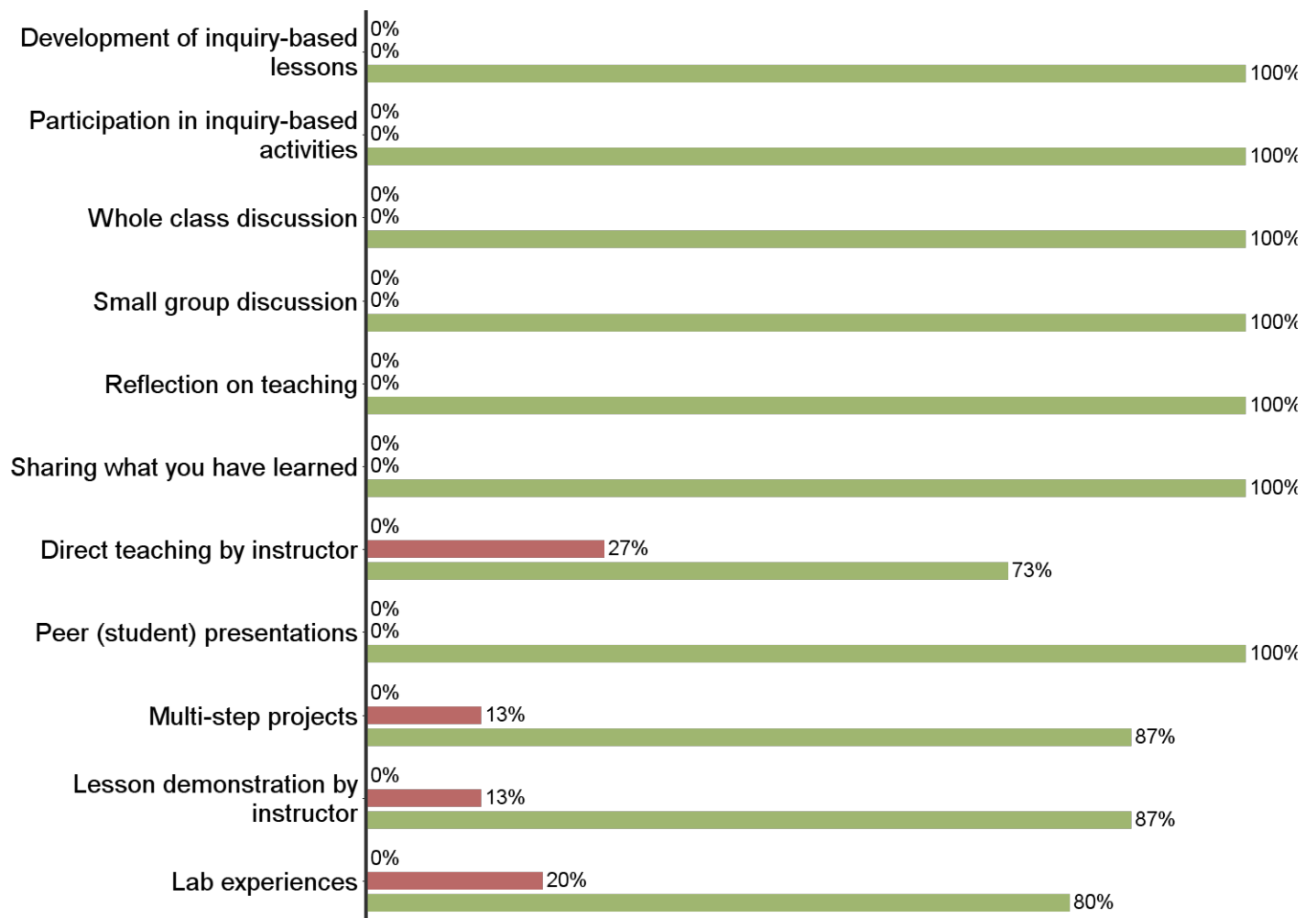


## How often did your classes in this program involve the following?

Question	Never	Sometimes	Frequently	Responses
Development of inquiry-based lessons	-	-	15	15
Participation in inquiry-based activities	-	-	15	15
Whole class discussion	-	-	15	15
Small group discussion	-	-	15	15
Reflection on teaching	-	-	15	15
Sharing what you have learned	-	-	15	15
Direct teaching by instructor	-	4	11	15
Peer (student) presentations	-	-	15	15
Multi-step projects	-	2	13	15
Lesson demonstration by instructor	-	2	13	15
Lab experiences	-	3	12	15

\*Response rate may vary by item.

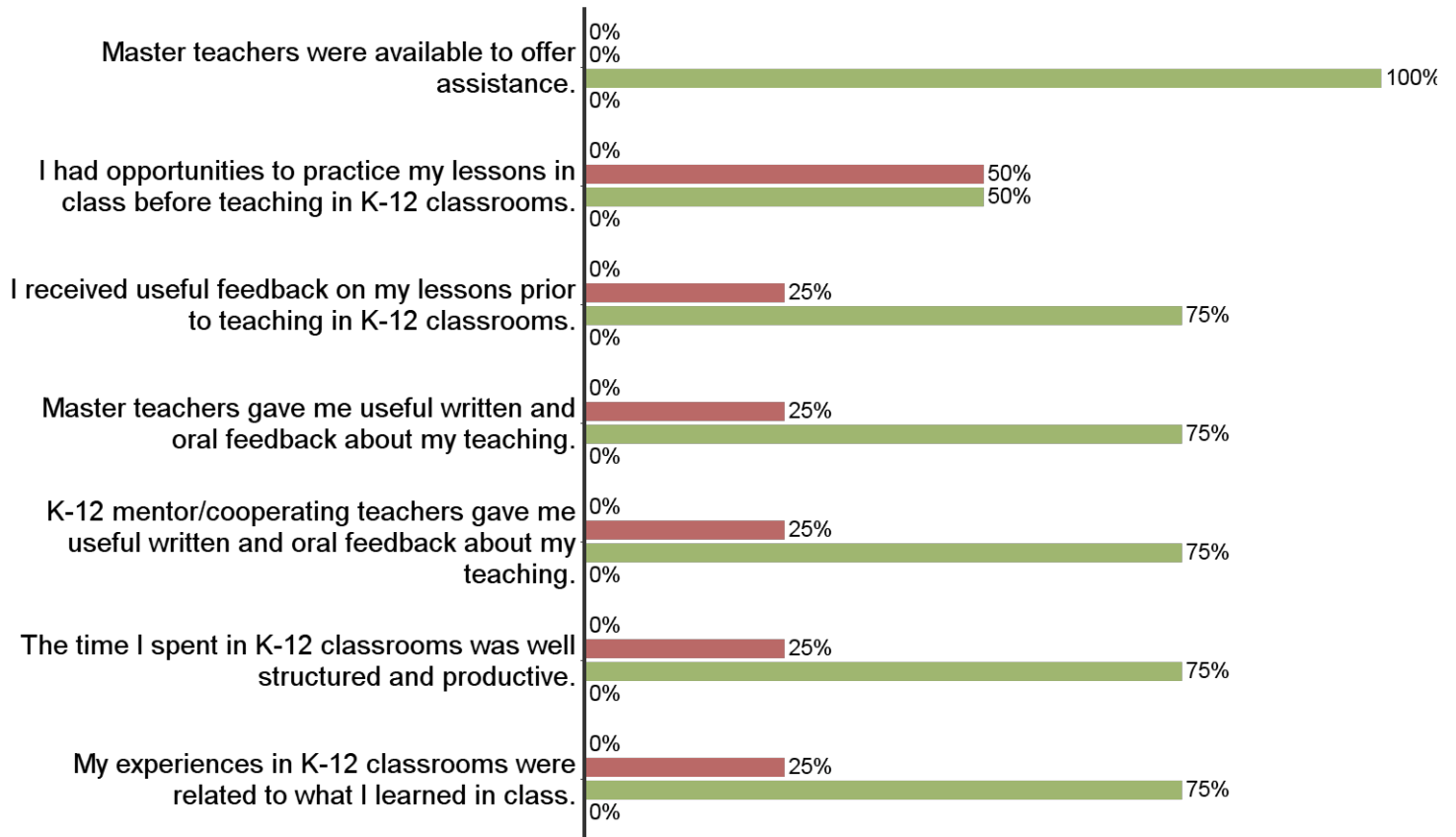
■ Never ■ Sometimes ■ Frequently



**Excluding your Apprentice Teaching course, please indicate the frequency with which the following occurred during your K-12 field experiences throughout the program.**

Question	Disagree	Neutral	Agree	Not Applicable	Responses
Master teachers were available to offer assistance.	-	-	15	-	15
I had opportunities to practice my lessons in class before teaching in K-12 classrooms.	-	-	15	-	15
I received useful feedback on my lessons prior to teaching in K-12 classrooms.	-	-	15	-	15
Master teachers gave me useful written and oral feedback about my teaching.	-	-	15	-	15
K-12 mentor/cooperating teachers gave me useful written and oral feedback about my teaching.	-	-	15	-	15
The time I spent in K-12 classrooms was well structured and productive.	-	-	15	-	15
My experiences in K-12 classrooms were related to what I learned in class.	-	-	15	-	15

■ Disagree   
 ■ Neutral   
 ■ Agree   
 ■ Not Applicable



**Please provide any comments you may have about your field experiences (excluding your Apprentice Teaching course) throughout the program.**

**Text Entry**

The master teacher throughout my UTeach courses were always available to provide advises and support our ideas. The master teachers along with the UTeach students formed a strong bond, we are like family!

I feel like being in the Uteach program is a big advantage for us. We get more experience out in the field. We are always taught to engage our students, have the class be student-centered, and the instructor is always there to guide the students and get them on the right path. All the strategies that we have learned are all beneficial to us for when we become instructors. I wouldn't change anything about this program.

I had wonderful experiences in all of my field experiences for UTeach.

I was placed in a middle school that was very apprehensive in letting the student teachers create their own lessons. Instead they forced student teachers to use their handouts that have been used in prior years. The handouts are boring, and are in no way, comparable to our 5E model. We were frustrated with this situation, but our instructors, Mrs. Stacy Solis and Mrs. Mendiola were encouraging, motivating, and absolutely wonderful during this situation.

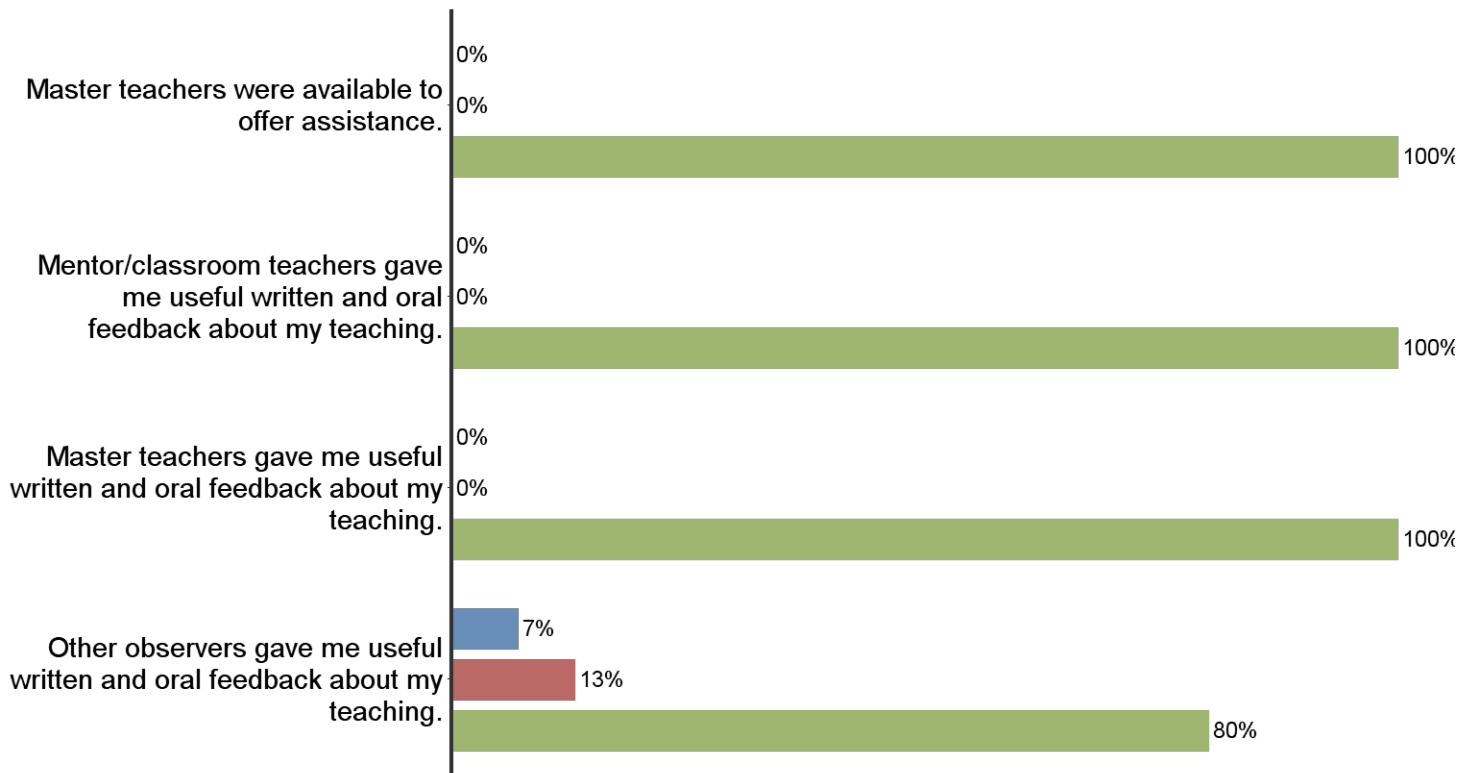
The field experiences made me feel prepared for apprentice teaching



**Now, please consider your Apprentice Teaching field experience.**

Question	Disagree	Neutral	Agree	Responses
Master teachers were available to offer assistance.	-	-	15	15
Mentor/classroom teachers gave me useful written and oral feedback about my teaching.	-	-	15	15
Master teachers gave me useful written and oral feedback about my teaching.	-	-	15	15
Other observers gave me useful written and oral feedback about my teaching.	1	2	12	15

■ Disagree   
 ■ Neutral   
 ■ Agree



**Please provide any comments you may have about your Apprentice Teaching field experience.**

**Text Entry**

I feel like the master teachers are always there for us. Whenever we need ideas on engagements or any problems with anything that we have, our master teachers are always there to help us. I feel like in a way they end up being like our school parents since they have been with us throughout this whole journey of us getting our bachelors. I feel like even in the future I will always keep in touch with them and I know they will be there if I ever need anything.

Mrs. Solis gave me great and adequate feedback for every observation. She was observing me about 3-4 times a month and acknowledged my growth throughout this Apprentice Teaching semester. I am thankful for her support.

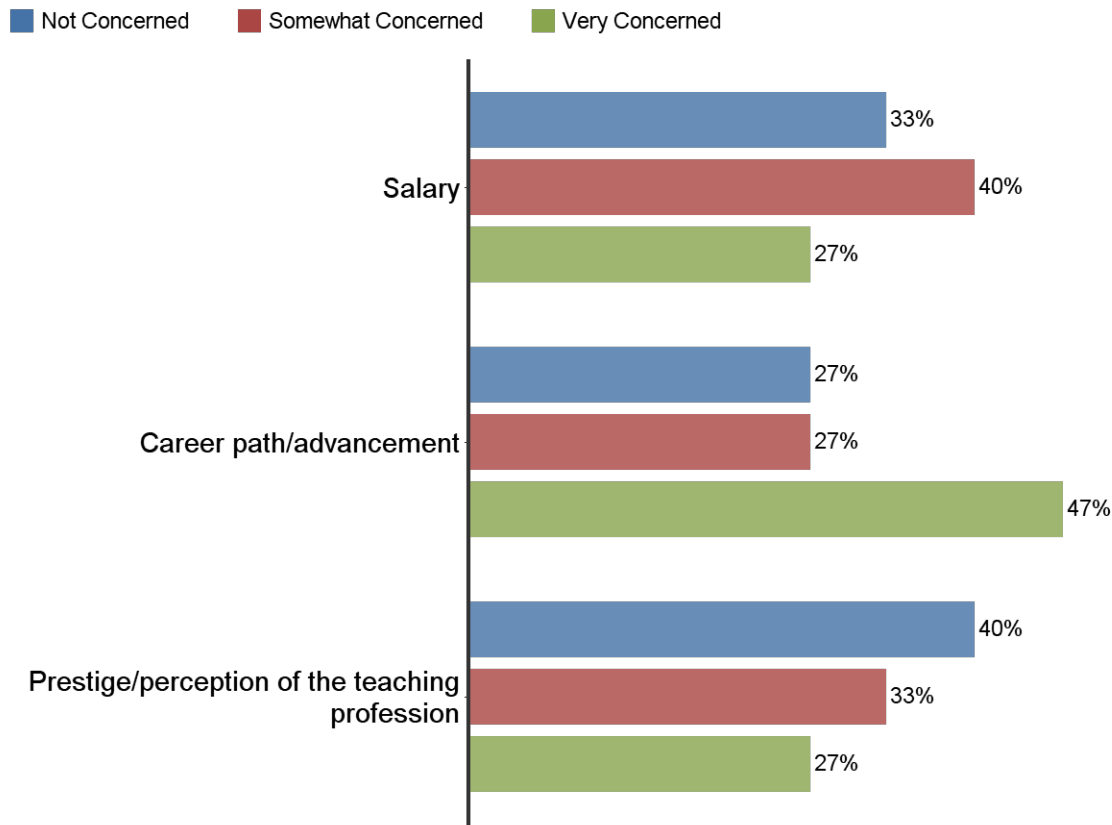
I had a very pleasing apprentice teaching experience. The mentor teachers were very helpful and gave me feedback that allowed me to grow as an educator.

Uteach made me feel prepared for it.

Please indicate your level of concern regarding the following issues related to pursuing a teaching career.

Question	Not Concerned	Somewhat Concerned	Very Concerned	Responses
Salary	5	6	4	15
Career path/advancement	4	4	7	15
Prestige/perception of the teaching profession	6	5	4	15

\*Response rate may vary by item.



Please share any other concerns you may have about pursuing a teaching career.

Text Entry

- I feel like in order to be a teacher, you have to have the passion for it. I feel like we, as educators, mold the minds of younger generations, and get underpaid for all our hard work.
- Graduating Mid Semester, UTEACH should have some kind of network to be able to transition from students to professionals. Most if not ALL of my classmates are currently unemployed, UTeach should help, devote some class meetings to job hunting.
- How can graduates of the Fall semester find a job!
- I'm worried I won't be able to find a job, since I am graduating mid-school year.
- I am concerned that I will have to accept a teaching position in a school that does not allow our 5E model to be used.

Please use the following scale to rate your level of concern regarding the following list of items.

0 = Irrelevant

1 to 2 = Not True of Me Now

3 to 5 = Somewhat True of Me Now

6 to 7 = Very True of Me Now

I am concerned about:

Unique Respondents\*

15

Question	0	1	2	3	4	5	6	7
knowing my content well enough to make it meaningful to my students.	1	4	2	1	-	2	-	5
dealing with students' behavior issues.	1	1	2	2	3	1	1	4
creating an environment that supports both individual and collaborative learning.	1	4	3	-	1	1	-	5
working with school administration.	2	1	3	1	1	-	2	5
engaging students in critical/creative thinking and collaboration.	1	5	1	1	-	1	1	5
working with parents.	2	1	4	1	1	-	2	4
using assessment data to guide planning and instruction.	2	4	2	-	-	1	1	5
using technology in the classroom.	2	4	2	-	-	1	-	6
understanding and recognizing the strengths and needs of individual students.	2	2	3	1	-	-	1	6
ensuring that students understand the content well enough to apply it properly.	2	2	2	1	-	1	2	5
reviewing my own practices continually so that I can meet the needs of each student.	2	2	2	1	1	1	1	5

\*Response rate may vary by item.

Highlights denote mode of item.






Please provide any comments you may have regarding your concerns about becoming a teacher.

Text Entry

Still struggle with the Elaborate part of lesson planning.

**What classroom teaching credential(s) do you plan to obtain once you complete the program, if any?**

<b>Unique Respondents*</b>
15

Answer	Bar	Response	%
Mathematics		9	60%
Biology/Life Science		5	33%
Composite/ General Science		3	20%
Physics		1	7%
Non-STEM (please specify)		1	7%
Other (please specify)		0	0%
Other STEM (science, technology, engineering, or mathematics) (please specify)		0	0%
I do not plan to earn a teaching credential.		0	0%
Chemistry		0	0%
Computer Science		0	0%
Engineering		0	0%
Geology/Earth Sciences		0	0%
Physical Science		0	0%
Total		19	100%

*\*Response rate may vary by item. Respondents could select more than one option.*

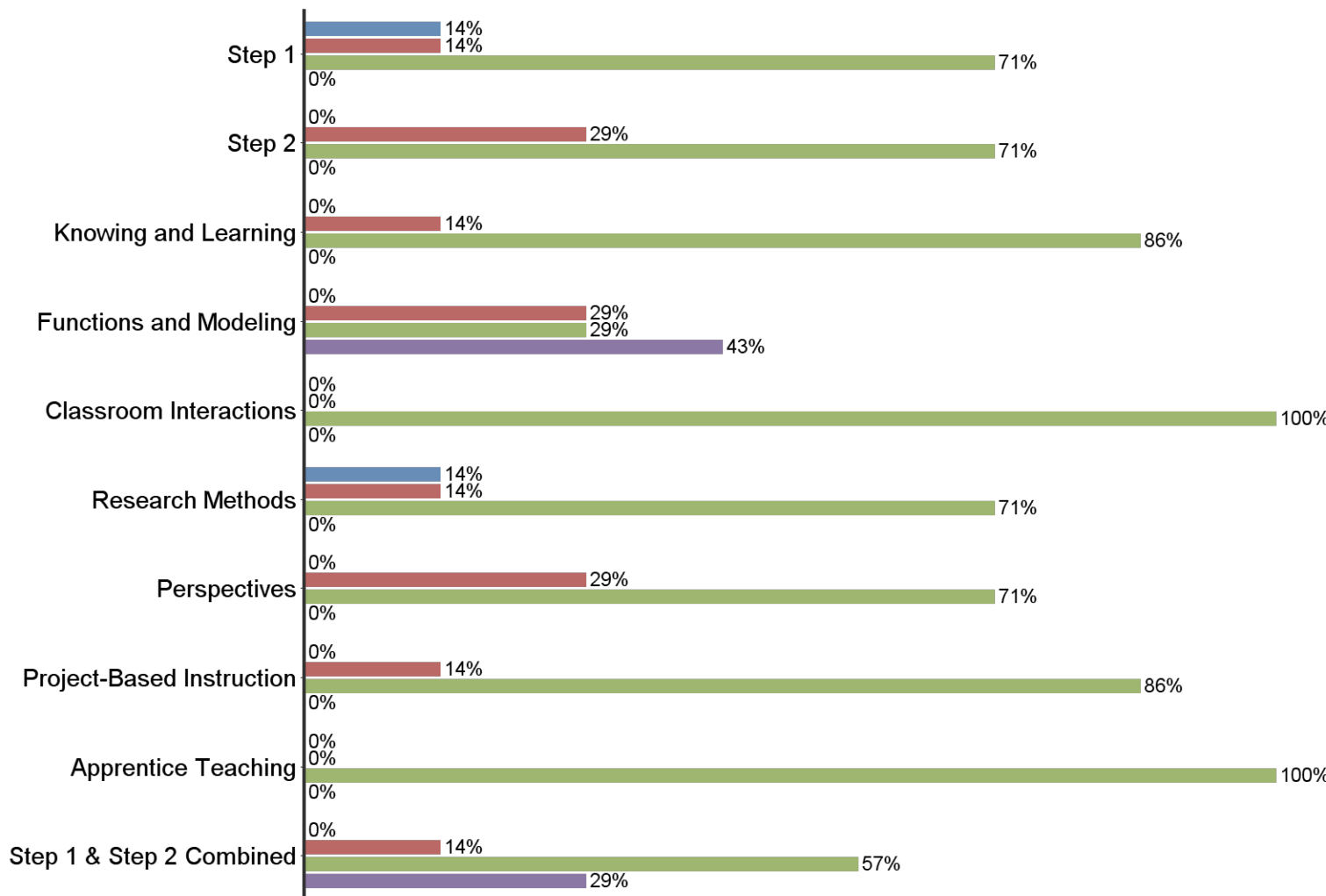
Other STEM (science, technology, engineering, or mathematics) (please specify)	Non-STEM (please specify)	Other (please specify)
	Bilingual Teaching Certification	

## How prepared do you feel to teach courses in the following areas?

Asked of all Apprentice Teaching students that reported they plan to obtain a SCIENCE (Biology/Life Science, Chemistry, Geology/Earth Sciences, Physical Science, and/or Physics) teaching credential.

Question	Poorly	Adequately	Well	Response
Anatomy and Physiology	3	1	-	4
Astronomy	3	-	1	4
Biology	-	3	1	4
Chemistry	1	1	2	4
Earth and Space Science	2	2	-	4
Environmental Science	2	1	1	4
Geology	1	2	1	4
Integrated Physics and Chemistry (IPC)	3	1	-	4
Middle School Science (excluding Biology)	-	3	1	4
Physical Science	2	1	1	4
Physics	4	-	-	4
Other (please specify)	2	-	-	2

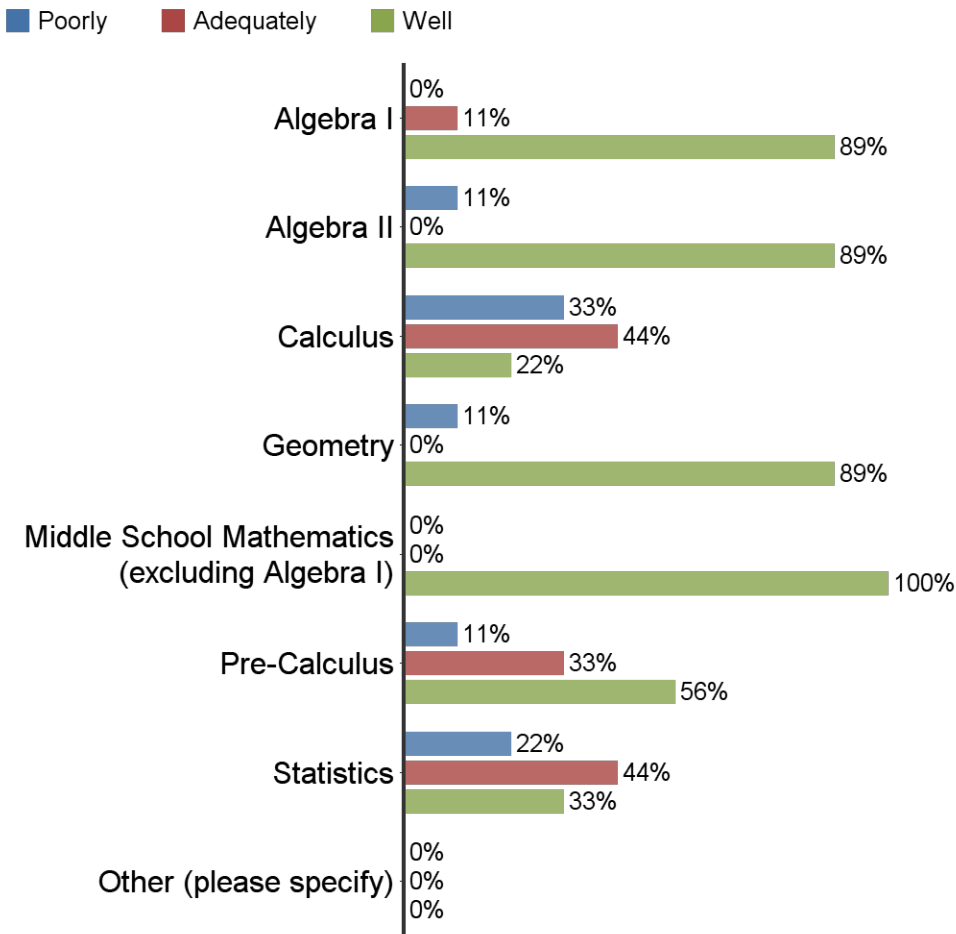
■ Poorly 
 ■ Adequately 
 ■ Well 
 ■ Not Applicable



## How prepared do you feel to teach courses in the following areas (Math)?

Asked of all Apprentice Teaching students that reported they plan to obtain a MATHEMATICS teaching credential above.

Question	Poorly	Adequately	Well	Responses
Algebra I	-	1	8	9
Algebra II	1	-	8	9
Calculus	3	4	2	9
Geometry	1	-	8	9
Middle School Mathematics (excluding Algebra I)	-	-	9	9
Pre-Calculus	1	3	5	9
Statistics	2	4	3	9
Other (please specify)	-	-	-	-



Please provide any comments you may have about your preparation to teach Mathematics courses.

Asked of all Apprentice Teaching students that reported they plan to obtain a Mathematics teaching credential.

No Text Entry

Do you plan to teach secondary science, computer science, engineering or mathematics (STEM)?

Answer	Bar	Response	%
Yes, I WILL teach STEM		12	80%
I am still deciding whether to teach STEM		3	20%
I plan to teach something other than STEM (please specify)		0	0%
I definitely will NOT teach		0	0%
Total		15	100%

Have you accepted a teaching position in a K-12 school?

Asked of all Apprentice Teaching students who reported they plan to teach.

Answer	Bar	Response	%
No		15	100%
Yes		0	0%
Total		15	100%

## How likely are you to recommend the program to others?

The UTeach RGV Net Promoter Score (NPS) is: **+ 100%**

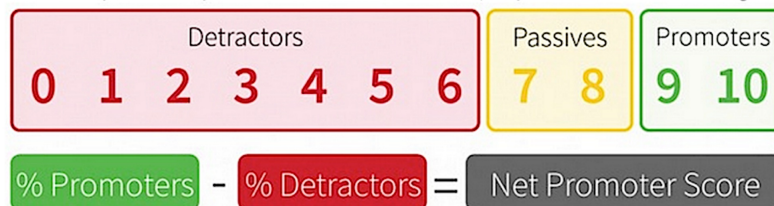
An NPS that is positive is deemed to be good, and an NPS of +50 is excellent.

Net Promoter® Score, commonly referred to as NPS, is a customer loyalty metric that gauges how willing a customer is to recommend a product or service. Developed by Fred Reichheld, founder of Bain & Company's Loyalty Practice, Net Promoter® Score is now used as an alternative or supplement to customer satisfaction measurement in thousands of organizations around the world.

Detractors	Passive	Promoters	NPS®
0	0	15	100%
0%	0%	100%	100%

Total Respondents
15

Net Promoter® Score is derived by taking the percentage of respondents who are Promoters and subtracting the percentage of respondents who are Detractors.





**What changes would the program have to make for you to give it a higher rating?**

*Asked of all Apprentice Teaching students who reported an 8 or lower on previous question.*

Bc Text Entry

**Please provide any additional comments you may have about your preparation to teach or the program overall.**

Text Entry

UTeach is a program that molds students to become well prepared educators!

UTeach program is a very encouraging program. I went in worried and just wanted to try to field test to see if I could teach and enjoy it. I started off very nervous and scared but the staff was very encouraging and helped me become a good teacher.

I am very grateful to the UTeach program that helped me in various ways to prepare myself as an educator.

great program

It was one of the best decisions I ever made. The UTeach program offered so much for a person seeking to enter the profession of educator. I believe that students who go through this program are better prepared for the changes in education that are taking place across the state. Currently, there is a movement to teach PBI. We are able to say, I can do this verses never heard of it before.

Great experience. I loved everything about the program. Master teachers were always so supportive.

I would have been lost and inadequate to be a teacher if it wasn't for the UTeach RGV program. I am eternally grateful for all that I have learned.

**Number of students who selected to become members of the National UTeach Alumni Network.**

**100% percent** (15 of 15) of students who responded elected to become members of the National UTeach Alumni Network.